

HTIC 2026 BY MOROCCO SIM  
INTERNATIONAL UNIVERSITY OF RABAT  
**18 BEST OF ORAL PRESENTATIONS**

Session	Abstract N°	Codage	Nom & Prénom	Ville	Titre
MS Awards Best of Oral Presentations Session 1 Thursday March 26 9.30-11.00 Track 2 Amphi. 1	226	BOOP_001	Sebbani Majda		Déploiement de l'approche par compétences dans les facultés de médecine francophones: Quel leadership pour la transformation et l'innovation pédagogique (Étude phénoménologique)
	78	BOOP_002	Hajjaj-Hassouni Najia		Le « Grand Oral » : un dispositif de pédagogie active pour l'intégration des compétences en épidémiologie clinique et recherche documentaire
	55	BOOP_003	Ait lahcen Ayoub		Simulation-Based Training for Systematic Review and Meta-Analysis in Medical Students
	82	BOOP_004	Hajjaj-Hassouni Najia		Le portfolio réflexif en stage communautaire : première expérience auprès des étudiants de la première promotion de première année de médecine de l'Université Internationale de Rabat
	291	BOOP_005	Smaili Rachid		Prolonged Academic Disruption, Mental Health and Migration Intentions Among Moroccan Medical Students : A National Cross-Sectional Study
	144	BOOP_006	El Yachoui Khalil		Syndrome de l'imposteur chez les étudiants en médecine : état des lieux et opportunité d'une stratégie pédagogique par simulation
	118	BOOP_007	Matoq Aziza		Designing and Implementing a Student-Led Virtual Escape Room in Undergraduate Medical Education: An Educational Experience Report
	230	BOOP_008	Belghali Jamal		Hospital Hygiene Training Curriculum: A One-Year Experience in an Emergency Department
	62	BOOP_009	Iken Imane		Implementing a flipped classroom model to teach toxicology to undergraduate pharmacy students : a case study in health sciences education
MS Awards Best of Oral Presentations Session 2 Friday March 27 9.30-11.00 Track 2 Amphi. 1	41	BOOP_010	Ait Hammou Soufiane		Adaptation and Validation of the Nurse Clinical Reasoning Scale in the Moroccan Francophone Nursing Context : A Psychometric Evaluation
	167	BOOP_011	El Moussaoui Yasmine		Do Operating Rooms Teach Without Formal Teaching? Perceptions of Informal Learning Through Communication in a Proximity Hospital in Safi, Morocco
	232	BOOP_012	Oubaida Yassine		Enhancing the Safety of In-Hospital Life-Threatening Emergencies (IHLTE) through Continuous Training Based on FMEA: Experience of the Training for Patient Safety (TPS) Center at Ibn Rochd University Hospital, Casablanca
	210	BOOP_013	Loubbairi Sana		Impact of ChatGPT-Powered Virtual Patient Simulation on Clinical Judgment and Reflective Practice in Nursing Students: A Randomized Controlled Trial
	206	BOOP_014	Hamoutahra Abdelkhalek		Towards a National Pediatric Surgery Curriculum Integrating Simulation: Design, Structure, and Implementation Strategy in Morocco
	178	BOOP_15	Fehdi Mohamed Anass		Tracking simulated patient : a novel approach to evaluating emergency department care pathways
	237	BOOP_016	El Fakhr Kaoutar		Parental Satisfaction During Visits in the Pediatric Intensive Care Unit After the Implementation of Simulation Sessions for Healthcare Teams
	77	BOOP_017	Hajjaj-Hassouni Najia		Patients partenaires en enseignement et recherche en Rhumatologie : une expérience de collaboration associations-université.
	M2	BOOP_018	El Bouhairi Mounia		Place du storytelling dans l'enseignement en odontologie : enquête auprès des enseignants de la FMDC